

Introduction

This issue of *Fairground* tells the story of coffee from farm to mug.

The Story of Tea, which followed a tea leaf from plantation to teapot, was one of CAFOD's most popular *Fairground*s. The Story of Coffee does the same with a coffee bean. We learn about the lives of coffee farmers in Mexico and look at how drinking fairly traded coffee can make a real difference to their lives. The material here links with this year's Harvest Fast Day Pack on Mexico. You may also like to use these ideas in your Christmas celebrations.

For access to the Tea assembly and KS1 and KS2 activities on tea, visit the web site: www.cafod.org.uk/schools

This Fairground includes:

- an assembly on the hopes and dreams of those involved in the coffee story
- the coffee story told in photos
- a Key Stage 1 activity on the coffee process
- a Key Stage 2 activity which challenges pupils to consider who gets what in the cost of a cup of coffee
- Also included is a poster showing where food comes from
- Teaching ideas for the poster can be found on the Teacher's Notes page, which is on a separate sheet. The notes also contain instructions and extension activities

This *Fairground* is one of a package of materials for CAFOD's Trade Justice Campaign. CAFOD believes that world trade is run in the interests of the rich trading nations and multinational companies, at the expense of the poor. It is campaigning for changes to the rules of the international trading system so that the poor, such as the farmers featured here, can benefit.

Where in the world?

Use the poster to introduce pupils at Key Stage 1 and 2 to the fact that food comes from all over the world. Pupils can research and illustrate additional items and add these to the map.

Our thanks go to all the children in Year 5 and their teacher, Mrs Tibble, at Holy Family School, Worsop. They helped us to test and improve the coffee mix activity for Key Stage 2.

Assembly

A fair price for our coffee



Sean Sprague

You will need:

- ♦ A map of Latin America showing Mexico
 - ♦ Six large banners with the statements to read out in the assembly
 - ♦ A festive piñata – find out how to make one using the instructions on page 3
 - ♦ Pretend money for group 3
 - ♦ Brightly coloured costumes
 - ♦ Music
 - ♦ A large Fairtrade sign
 - ♦ A jar of fairly traded coffee – Cafédirect or Traidcraft
 - ♦ A candle
 - ♦ Prayers written by the children
- You will need to prepare pupils to mime in four groups as you read out their stories.**

Leader: Our assembly today is all about coffee. Did you know that 31 billion cups of coffee are drunk every year? That's a lot of coffee! Hands up if you like the smell of coffee when your Mum or Dad makes it?

Reader 1: Today we are going to find out what life is like for the people who grow the coffee beans. We will see how we can help make life better for them. Our coffee farmers live in Mexico. (Point to Mexico on the map.)

Reader 2: CAFOD believes that every one deserves a fair share. CAFOD's partners work with coffee farmers in Mexico. CAFOD helps farmers to get a fair price for their coffee.



Reader 4: But we have to sell to traders who usually give us a very low price – only 6 pesos a kilo. That's just 40p! We don't have enough money for food and clothes.

All group 1 say: (hold up banner) We want to get a fair price for our coffee!

Group 2 (fair trade Mexican farmers)

Reader 5: We are farmers also from Mexico. We work hard to grow coffee beans as well but we sell ours to a fair trade organisation. This means we get a fair price for our coffee beans – 12 pesos a kilo! That's just 80p! We are not rich but at least we are treated fairly.

All group 2 say: (hold up banner) We want ALL farmers to get a fair price for their coffee.



Damian Bird

Group 3 (Rich coffee buyers)

Reader 6: We bought really cheap coffee from those poor farmers (point to group 1)

Reader 7: We used our new lorries to take the beans into town. We sold the beans and made a big profit. Hooray we are rich.

All of group 3 say: (hold up banner and wave money in the air) Hooray we are rich!

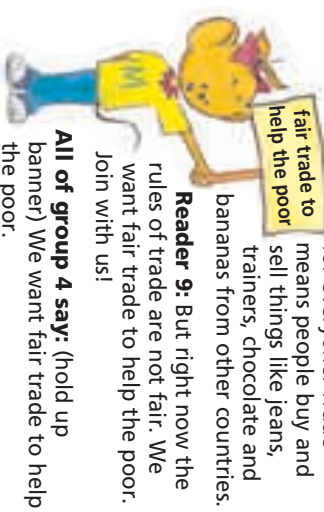
Group 4 (CAFOD campaigners)

Reader 8: We come from (name of town). We are CAFOD Trade Justice campaigners. We want to make the world a better place for everyone. Trade

fair trade to help the poor means people buy and sell things like jeans, trainers, chocolate and bananas from other countries.

Reader 9: But right now the rules of trade are not fair. We want fair trade to help the poor. Join with us!

All of group 4 say: (hold up banner) We want fair trade to help the poor.



Group 5 (Coffee drinkers in this country)

Reader 10: We live in (location of school). We just love a good cup of coffee after lunch. We always buy coffee made from fairly traded coffee beans. It's easy! (hold up jar of Cafédirect)

Reader 11: You can buy Cafédirect and Traidcraft coffee in most shops! Look out for the Fairtrade Mark. (hold up Fairtrade mark) It means the coffee farmers receive a fair price for their hard work.



All of group 5 say: (hold up banner) We want fair trade to help the poor.



All of group 5 say: (hold up banner) We want everyone to drink fairly traded coffee!

Group 6 (Coffee farmers at harvest time)

Reader 12: We sold our coffee to a Fairtrade Organisation and got a good price for our coffee. We are all going to celebrate today because we had a good harvest. We enjoy celebrating the good things in life, like our families, our friends and the harvest. We are going to break the piñata and dance and sing and have a fiesta. Will you join us?

All of group 6 say: (hold up banner) Hooray for Fair Trade! (the rest of the group dance to Mexican 'fiesta' music or break the piñata)

Leader: Let us close our eyes and think about everyone in our world having a fair share. We can think about ways to make the world a fairer place.

We will light a candle and share our prayers and poems for a fairer world.



Marcella Haddad

How to make a piñata

Mexican families traditionally make papier-mâché piñatas for fiestas. They are attached to trees or the ceiling. Children are blindfolded and spun round three times. They then take turns to break the piñata with a stick until the gifts fall out – be careful!

You will need

- ♦ Balloons
- ♦ Torn strips of newspaper
- ♦ Flour and water paste
- ♦ Tissue paper, coloured streamers, paints etc for decoration
- ♦ Small gifts to go inside eg pencils or for this assembly, coffee beans or sweets

Make a papier-mâché ball by covering a blown-up balloon with layers of paper and paste. Dry out each layer overnight before putting on the next one. Leave a gap at the top. Burst the balloon and pull it out. Decorate with hanging streamers etc and attach string or a ribbon to hang it up. Fill with gifts.



Patricia Mulhall